

Dr. Christina Matschke

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Education

2006 – 2009 Dr. rer. nat. at University of Tuebingen, Department of Psychology
1998 – 2004 Diploma in Psychology at the University of Jena

Research Experience

2009 – today Post-doc at the Leibniz-Institut für Wissensmedien with the projects “The impact of social identity integration on well-being, performance and information behavior”, “Determinants and consequences of identity development”, “What you touch is what you are: does touch technology enhance learning and social identification through perceived ownership?”, “The dark and bright sides of disidentification” and “Patterns and Tools of Non-Governmental Organizations”.

Since 2021 Consultant for the Standing Scientific Commission of the Conference of the Ministers of Education of the states in the Federal Republic of Germany.

2007 – 2009 PhD student at the Leibniz-Institut für Wissensmedien
2007 – 2007 Ph.D. student at the University of Groningen
2006 – 2007 Ph.D. student at the University of Jena
2000 – 2004 student assistant at the University of Jena

Academic Functions (Selection)

Member of the Editorial board of the online-Journal “Wissensdialoge.de”
Reviewer for the European Journal of Social Psychology, Journal of Personality and Social Psychology, Group Processes and Intergroup Relations, Journal of Cross-Cultural Psychology, Group Dynamics: Theory, Research, and Practice, International Journal of Human-Computer Studies, International Journal of Knowledge-Based Organizations

Third-Party Funding (last 5 years)

2017 – 2022 Deutsche Forschungsgemeinschaft: “The impact of social identity integration on well-being, performance and information behavior”
2013 – 2020 ScienceCampus Tübingen: “The dark and bright sides of disidentification” and “What you touch is what you are: does touch technology enhance learning and social identification through perceived ownership?”

Awards and Honors

2012 Acceptance into the Wrangell-Habilitationsprogramm
2011 Award of the Section prize of the Leibniz-Society, Nominee for the “Nachwuchspreis” der Leibniz-Society

- 2010 PhD Prize of the faculty for informational and cognition sciences of the University of Tuebingen
- 2005 Exam Prize of the faculty for social and behavioral sciences of the University of Jena.

Selected Publications

- Orellana-Corrales, G., Matschke, C., & Wesslein, A.-K. (2021). The impact of newly self-associated pictorial and letter-based stimuli in attention holding. *Attention, Perception & Psychophysics*, 83(7), 2729-2743.
- de Vreeze, J., Matschke, C., & Cress, U. (2018). Neither fish nor fowl: A perceived mismatch in norms and values between oneself, other students, and people back home undermines adaptation to university. *British Journal of Social Psychology*, 57, 684-702.
- Matschke, C., & Fehr, J. (2017). Does identity incompatibility lead to disidentification? Internal motivation to be a group member acts as buffer for sojourners from independent cultures, whereas external motivation acts as buffer for sojourners from interdependent cultures. *Frontiers in Psychology*, 8:335.
- Oeberst, A., & Matschke, C. (2017). Word order and world order: Titles of intergroup conflicts may increase ethnocentrism by mentioning the in-group first. *Journal of Experimental Psychology: General*, 146, 672-690.
- Matschke, C., & Fehr, J. (2015). Internal motivation buffers the negative effect of identity conflict on newcomers' social identification and well-being. *Social Psychology*, 46, 335-344.
- Matschke, C., Moskaliuk, J., & Kimmerle, J. (2013). The impact of group membership on collaborative learning with Wikis. *Cyberpsychology, Behavior, and Social Networking*, 16, 127-131.
- Matschke, C., Fehr, J., & Sassenberg, K. (2012). When does goal discrepancy induce compensatory effort? An application of self-completion theory to social issues. *Social and Personality Psychology Compass*, 6/7, 536-550.
- Matschke, C. & Sassenberg, K. (2010). Does rejection lead to disidentification? The role of internal motivation and avoidance strategies. *European Journal of Social Psychology*, 40, 891-900.
- Matschke, C., & Sassenberg, K. (2010). The supporting and impeding effects of group-related approach and avoidance strategies on newcomers' psychological adaptation. *International Journal of Intercultural Relations*, 34, 465-474.
- Sassenberg, K., & Matschke, C. (2010). The impact of exchange programs on the integration of the host-group into the self-concept. *European Journal of Social Psychology*, 40, 148-159.

Teaching / Supervisor Experience (Selection)

- Supervision of the PhD Thesis "Determinants and consequences of disidentification" and "Representations of the self: Conditions and effects of self-association"
- Supervision of Diploma, Master and Bachelor theses
- Courses on "Group Processes in Teaching" at the University of Konstanz
- Courses on "Identity and Performance", "Intercultural aspects of working abroad", "Work-Life-Balance", "Chances and challenges of team work", "Social identity and Learning with Wikis" and "Academic Writing" at the University of Tübingen