

Dr. Peter Holtz

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Education

- 2018 **Habilitation** (venia legendae) for psychology at Johannes Kepler University Linz, Austria; habilitation topic: 'Social psychology in the information age ...'.
- 2002–2006 **Dr. phil.** (comparable to Ph.D.) in Psychology at Friedrich-Alexander-University Erlangen-Nuremberg, Germany; dissertation topic: Subjective theories of music creating artists.
- 1997–2002 **Diploma** in Psychology (comparable to B.Sc. & M.Sc.) *ibid.*
- 1996–1997 **Studies in Philosophy** (unfinished). *Ibid.*

Research Experience

- 2015–today **Postdoc researcher** at the Leibniz-Institut für Wissensmedien
- 2015–today **Head of Psychology** at Symanto Research in Nuremberg (since end of 2015 as Psychological Consultant)
- 2014–2015 **Coordinator** of the Methods Center of the Bremen International Graduate School of Social Sciences (BIGSSS)
- 2013–2015 **Postdoctoral fellow** at Jacobs University Bremen, Germany
- 2011–2013 **Research Coordinator** of the Center for Teacher Education at Friedrich Schiller University Jena, Germany
- 2006–2011 **Postdoc researcher** at Johannes Kepler University Linz, Austria (Department of Social and Economic Psychology)

Academic Functions (Selection)

Member of the DGPs (German Psychological Association), the ÖGP (Austrian Psychological Association), and the ISPP (International Society of Political Psychology).

Ad-hoc Reviewer for > 30 academic Journals and institutions (BJSP, JOA, JOAH, JCASP, IJIR, JTSB, JSPP, SNF, ...).

Third-Party Funding (last 5 years)

As principal investigator / co-applicant:

- 2018-2020 *„SALIENT: Search as Learning: Investigating, Enhancing, and Predicting Learning during Multimodal Web Search“, funded by the German Leibniz-Association; in total 1.010.436,79€ (main applicant: Prof. Ralph Ewerth; TIB Hannover); funding for the IWM: 288.190,32€.*
- 2017-2019 *Co-applicant of the DFG-Netzwerk "Mixed Methods und Multimethod Research in der empirischen Sozialforschung – Interdisziplinäres Netzwerk zu Methodologie und Anwendungsfeldern methodenintegrativer Forschung" (main Applicant Dr. Felix Knappertsbusch, JLU Gießen; in total 57.478€).*

As researcher:

- 2015-2018 "AFEL – Analytics for Everyday Learning", EU-Programm "Horizon 2020" (687916).

Awards and Honors

CHIIR 2020 (Vancouver, Canada) Best Short Paper Award for:

Pardi, G., von Hoyer, J., Holtz, P., & Kammerer, Y. (2020, March 14-18). Best Short Paper Award für „The Role of Cognitive Abilities and Time Spent on Texts and Videos in a Multimodal Searching as Learning Task“. <https://sigir.org/chiir2020/>

Misumi award 2011 of the Asian Association of Social Psychology (AASP) for the paper of the year in the Asian Journal of Social Psychology (AJSP) for Wagner et al., 2010 (see below).

10 Most Relevant Publications

Geschke, D., Lorenz, J., & **Holtz, P.** (2019). The triple-filter bubble: Using agent-based modelling to test a meta-theoretical framework for the emergence of filter bubbles and echo chambers. *British Journal of Social Psychology*, 58(1), 129-149.

Holtz, P., Fetahu, B., & Kimmerle, J. (2018). Effects of contributor experience on the quality of health-related Wikipedia articles. *Journal of Medical Internet Research*, 20:e171.

Holtz, P., Kimmerle, J., & Cress, U. (2018). Using big data techniques for measuring productive friction in mass collaboration online environments. *International Journal of Computer-Supported Collaborative Learning*, 13, 439-456.

Holtz, P., Deutschmann, E., & Dobewall, H. (2017). Cross-Cultural Psychology and the Trend towards Academic Capitalism: Linguistic Changes in CCR and JCCP Articles, 1970-2014. *Journal of Cross-Cultural Psychology*, 48, 1410-1431.

Holtz, P., Dahinden, J., & Wagner, W. (2013). German Muslims and the integration debate: Negotiating identities in face of discrimination. *Integrative Psychological and Behavioral Sciences*, 47, 231-248.

Holtz, P., Kronberger, N., & Wagner, W. (2012). Analyzing internet forums: A practical guide. *Journal of Media Psychology*, 24(2), 55-66.

Holtz, P., & Appel, M. (2011). Internet Use and Video Gaming Predict Problem Behavior in Early Adolescence. *Journal of Adolescence*, 34(1), 49-58.

Wagner, W., Kronberger, N., Nagata, M., Sen, R., **Holtz, P.** & Flores Palacios, F. (2010). An Essentialist Theory of 'Hybrids': From Animal Kinds to Ethnic Categories and Race. *Asian Journal of Social Psychology*, 13(4), 232-246.

Holtz, P. & Wagner, W. (2009). Essentialism and Attribution of Monstrosity in Racist Discourse: Right-Wing Internet Postings about Africans and Jews. *Journal of Community and Applied Social Psychology*, 19(6), 411-425.

Wagner, W., **Holtz, P.**, & Kashima, Y. (2009). Constructing and Deconstructing Essence in Social Groups: Identity Projects, Sterotyping, and Racism. *Journal for the Theory of Social Behaviour*, 39(3), 363-383.

Teaching

Lectures: Work & Organizational Psychology; Social Consequences of the IT (JKU Linz); statistics; economic psychology; psychology of advertising (FOM München & Stuttgart)

Seminars: Music Psychology (FAU Erlangen), Work Psychology, Organizational Psychology, Social Psychology, Qualitative Methods (JKU Linz & FSU Jena), Research Methods for Teacher Trainees (FSU Jena), Social Influence, Meta-Analysis (JU Bremen), ethical topics in computer science (FH Salzburg), psychology of online communication (JMU Würzburg).

Workshops: Social Skills, Psychology & Society (JKU Linz).

Graduate Level Courses: Computer Assisted Qualitative Data Analysis (FSU Jena & BIGSSS), Qualitative Research Methods (FSU Jena & JKU Linz), Study Group Social Representations (BIGSSS).